

FCE (B2 FIRST) → C1 UPGRADE CHEAT SHEET

50 Expresiones Clave Organizadas por Parte del Examen para Marcar la Diferencia

CAMBRIDGE EXAM PREP

WRITING & SPEAKING

1. WRITING PART 1: ESSAY (ARGUMENTATIVE & FORMAL)

Estructura tus argumentos con fluidez y cohesión formal para subir la nota de Language & Organization.

#	EXPRESIÓN B2 (COMÚN)	UPGRADE A NIVEL C1	EJEMPLO DE USO EN EXAMEN
01	In my opinion...	From my standpoint, / It is worth noting that...	<i>From my standpoint</i> , environmental education is essential.
02	I think that...	It occurs to me that... / It is widely believed that...	<i>It is widely believed that</i> technology reduces stress.
03	Nowadays...	In this day and age, / In contemporary society...	<i>In contemporary society</i> , remote work is thriving.
04	To sum up...	All things considered, / On balance...	<i>All things considered</i> , the pros outweigh the cons.
05	On the other hand...	Conversely, / Having said that...	<i>Conversely</i> , opponents argue that costs will rise.
06	A lot of people say...	Proponents argue that...	<i>Proponents argue that</i> public transport needs funding.
07	Also... / Besides...	Furthermore, / What is more...	<i>Furthermore</i> , it contributes to personal growth.
08	Because of this...	As a direct consequence of this...	<i>As a direct consequence of this</i> , habits changed.
09	This shows that...	This serves to illustrate that...	<i>This serves to illustrate that</i> action is urgent.
10	It is very important...	It is of paramount importance that...	<i>It is of paramount importance that</i> we act fast.
11	I agree with...	I am inclined to agree with the view that...	<i>I am inclined to agree with the</i> latter point.
12	To finish...	In the final analysis...	<i>In the final analysis</i> , education is key.

2. WRITING PART 2: ARTICLE & REVIEW (ENGAGING & DESCRIPTIVE)

Capta la atención del lector utilizando vocabulario vívido, modismos sofisticados y adjetivos de impacto.

#	EXPRESIÓN B2 (COMÚN)	UPGRADE A NIVEL C1	EJEMPLO DE USO EN EXAMEN
13	Very good / Amazing	Second to none / Outstanding	The service at the venue was <i>second to none</i> .
14	Very cheap	Dirt cheap / Exceptionally affordable	The tickets were <i>dirt cheap</i> considering the quality.
15	Very useful	Invaluable / Indispensable	The travel guide proved to be <i>invaluable</i> .
16	I recommend it...	I cannot recommend it highly enough.	Without a doubt, <i>I cannot recommend it highly enough</i> .
17	Have you ever thought...?	Has it ever crossed your mind that...?	<i>Has it ever crossed your mind that</i> leisure matters?
18	It was disappointing...	It fell far short of my expectations.	The sequel <i>fell far short of my expectations</i> .

#	EXPRESIÓN B2 (COMÚN)	UPGRADE A NIVEL C1	EJEMPLO DE USO EN EXAMEN
19	Very interesting	Absorbing / Captivating	The plot was thoroughly <i>absorbing</i> from the start.
20	I really liked it	I took an immediate liking to...	<i>I took an immediate liking to</i> the main character.
21	It is worth seeing	It is well worth a visit / unmissable	This exhibition is absolute <i>unmissable</i> .
22	A bad point is...	One major drawback worth mentioning is...	<i>One major drawback</i> was the noise level.
23	It blew my mind	It left a lasting impression on me.	The final scene <i>left a lasting impression on me</i> .

3. WRITING PART 2: REPORT & PROPOSAL (FORMAL & ACTION-ORIENTED)

Lenguaje ejecutivo e impersonal ideal para evaluar situaciones y hacer sugerencias de mejora.

#	EXPRESIÓN B2 (COMÚN)	UPGRADE A NIVEL C1	EJEMPLO DE USO EN EXAMEN
24	The aim of this report is...	This report sets out to outline/ assess...	<i>This report sets out to assess</i> current facilities.
25	I suggest doing...	It is strongly recommended that... be done.	<i>It is strongly recommended that</i> funds be allocated.
26	Students said that...	The general consensus among students was...	<i>The general consensus</i> was to extend library hours.
27	We should improve...	Priority should be given to enhancing...	<i>Priority should be given to enhancing</i> safety.
28	There are many problems...	A number of shortcomings were identified...	<i>A number of shortcomings</i> were identified in the survey.
29	If we do this...	Provided these measures are implemented...	<i>Provided these measures are implemented</i> , sales will rise.
30	To finish this proposal...	Implementation of these proposals will lead to...	<i>Implementation of these proposals</i> will yield results.
31	I noticed that...	It became apparent that...	<i>It became apparent that</i> staff needed training.
32	This will help...	This will pave the way for long-term improvement.	This initiative <i>will pave the way for</i> growth.

4. SPEAKING (PARTS 2, 3 & 4: COMPARE, SPECULATE & DISCUSS)

Estrategias de interacción natural, especulación elegante y manejo de pausas sin perder puntos.

#	EXPRESIÓN B2 (COMÚN)	UPGRADE A NIVEL C1	EJEMPLO DE USO EN EXAMEN
33	In both photos...	A common thread running through both pictures is...	<i>A common thread in both pictures</i> is dedication.
34	They look happy...	They appear to be thoroughly enjoying themselves...	<i>They appear to be thoroughly enjoying</i> their time.
35	Maybe they are...	I would hazard a guess that... / Judging by...	<i>I would hazard a guess that</i> they are celebrating.
36	I agree with you.	We see eye to eye on this. / You took the words...	I completely agree—we <i>see eye to eye on this</i> .
37	I don't agree.	I see your point, but I'm inclined to view it differently.	<i>I see your point, but</i> costs are too high.

#	EXPRESIÓN B2 (COMÚN)	UPGRADE A NIVEL C1	EJEMPLO DE USO EN EXAMEN
38	What do you think?	What's your take on this matter?	That's my view. <i>What's your take on this matter?</i>
39	Let me think...	That's a intriguing question. Off the top of my head...	<i>Off the top of my head</i> , I'd say option A is best.
40	I forgot the word...	It has temporarily slipped my mind, but what I mean is...	The term <i>has slipped my mind</i> , but essentially...
41	I am very busy	I'm completely swamped with work.	If people are <i>swamped with work</i> , leisure drops.
42	It's a difficult choice	It's a tough call, but on balance...	<i>It's a tough call</i> , but option B benefits more people.
43	So, which one is best?	Shall we weigh up the pros and cons before deciding?	<i>Shall we weigh up the pros and cons</i> first?
44	I changed my mind.	Upon reflection, I've had a change of heart.	<i>Upon reflection</i> , I've had a change of heart.

5. HIGH-LEVEL PHRASAL VERBS & IDIOMS (USE OF ENGLISH & NATURAL SPEECH)

Estructuras de nivel C1 ideales para sorprender a los examinadores en Writing y Speaking.

#	EXPRESIÓN B2 (COMÚN)	UPGRADE A NIVEL C1	EJEMPLO DE USO EN EXAMEN
45	To cause something	To bring about (a change/crisis)	The new policy <i>brought about</i> significant changes.
46	To delay something	To put off / To hold up	Unforeseen issues <i>held up</i> the project launch.
47	To solve a problem	To iron out difficulties / details	We need to <i>iron out a few details</i> before starting.
48	To match expectations	To live up to expectations	The festival failed to <i>live up to expectations</i> .
49	To rely on something	To hinge on / to depend entirely on	The success of the project <i>hinges on</i> team effort.
50	To reject an offer	To turn down (flatly)	The proposal was <i>flatly turned down</i> by the board.

💡 Consejos de Pro para el Examen:

- **En el Writing:** No uses todas las expresiones juntas. Usa 3 o 4 estructuras de nivel C1 bien integradas por texto (inversiones, conectores avanzados, voz pasiva impersonal). Es mejor calidad y naturalidad que recargar el texto.
- **En el Speaking:** Usar expresiones como "*Off the top of my head...*" o "*It temporarily slipped my mind...*" te da 2-3 segundos para pensar sin perder puntos en *Fluency*.